

CERTIFICATION OF ENROLLMENT
SUBSTITUTE SENATE BILL 5504

Chapter 258, Laws of 1991

52nd Legislature
1991 Regular Session

STUDENT TEACHING CENTERS

EFFECTIVE DATE: 7/28/91

Passed by the Senate March 14, 1991
Yeas 45 Nays 0

ELLEN CRASWELL
President of the Senate

Passed by the House April 12, 1991
Yeas 90 Nays 0

JOE KING
**Speaker of the
House of Representatives**

Approved May 17, 1991

BOOTH GARDNER
Governor of the State of Washington

CERTIFICATE

I, Gordon Golob, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5504** as passed by the Senate and the House of Representatives on the dates hereon set forth.

GORDON A. GOLOB
Secretary

FILED

May 17, 1991 - 10:40 a.m.

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 5504

Passed Legislature - 1991 Regular Session

State of Washington

52nd Legislature

1991 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Bauer, Bailey, Rinehart, Saling, Murray, Pelz, Gaspard, Patterson, A. Smith, Sutherland and L. Smith).

Read first time March 6, 1991.

1 AN ACT Relating to student teaching centers; adding new sections to
2 chapter 28A.415 RCW; creating a new section; and repealing RCW
3 28A.625.420.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that:

6 (a) Strong teacher preparation programs are vital to the success of
7 the state's entire education system;

8 (b) Clinical field experiences, particularly student teaching, are
9 critical to the developmental preparation of teacher candidates and to
10 the success of teacher preparation programs;

11 (c) Schools, school districts, educational service districts, and
12 institutions of higher education benefit mutually from cooperative
13 relationships that provide teacher candidates with appropriate,
14 necessary, and successful student teaching experiences that establish
15 continuity between the theory and practice of teaching;

1 (d) Positive student teaching experiences result from the careful
2 match between cooperating teachers and student teachers;

3 (e) Teacher candidates should have student teaching opportunities
4 and other field experiences that are reflective of the diversity
5 existing among schools and school districts state-wide; and

6 (f) School districts state-wide should have access to student
7 teachers.

8 (2) Therefore, in support of quality, professional, research-based
9 training of prospective teachers, it is the intent of the legislature
10 to continue its support of evolving partnerships among schools, school
11 districts, educational service districts, community colleges, and
12 colleges and universities, that are:

13 (a) Benefiting the teaching profession;

14 (b) Enhancing the ability of all new teachers to assume initial
15 teaching responsibilities with greater confidence and a higher level of
16 training;

17 (c) Providing important and positive mentoring opportunities for
18 experienced teachers; and

19 (d) Strengthening cooperation and communication between the
20 precollegiate and collegiate sectors of the state education system.

21 NEW SECTION. **Sec. 2.** Unless the context clearly requires
22 otherwise, the definitions in this section apply throughout sections 3
23 through 9 of this act.

24 (1) "Cooperating organizations" means that at least one school
25 district, one college or university, and one educational service
26 district are involved jointly with the development of a student
27 teaching center.

28 (2) "Cooperating teacher" means a teacher who holds a continuing
29 certificate and supervises and coaches a student teacher.

1 (3) "Field experience" means opportunities for observation,
2 tutoring, microteaching, extended practicums, and clinical and
3 laboratory experiences which do not fall within the meaning of student
4 teaching.

5 (4) "School setting" means a classroom in a public, common school
6 in the state of Washington.

7 (5) "Student teacher" means a candidate for initial teacher
8 certification who is in a state board of education-approved, or
9 regionally or nationally accredited teacher preparation program in a
10 school setting as part of the field-based component of their
11 preparation program.

12 (6) "Student teaching" means the full quarter or semester in a
13 school setting during which the student teacher observes the
14 cooperating teacher, participates in instructional activities, and
15 assumes both part-time and full-time teaching responsibilities under
16 the supervision of the cooperating teacher.

17 (7) "Student teaching center" means the program established to
18 provide student teachers in a geographic region of the state with
19 special support and training as part of their teacher preparation
20 program.

21 (8) "Supervisor or university supervisor" means the regular or
22 adjunct faculty member, or college or university-approved designee, who
23 assists and supervises the work of cooperating teachers and student
24 teachers.

25 NEW SECTION. **Sec. 3.** (1) Cooperating teachers shall provide
26 a source of continuing and sustained assistance, coaching, and support
27 for student teachers, and may participate with supervisors in
28 evaluating student teachers, and shall submit recommendations to the
29 institutions of higher education respecting the competency of the

1 student teacher. Cooperating teachers shall collaborate with their
2 school principals respecting the support, training, and assistance they
3 provide to student teachers.

4 (2) All student teachers from an institution of higher education
5 whose preparation program has been approved by the state board of
6 education, or has been regionally or nationally accredited, shall be
7 provided a cooperating teacher.

8 (3) Cooperating teachers will be appointed by school districts in
9 a joint selection process with the institutions of higher education.

10 NEW SECTION. **Sec. 4.** Salary stipends for cooperating teachers
11 shall be paid through supplemental contracts under RCW 28A.400.200(4)
12 and as provided in the state operating appropriations act.

13 NEW SECTION. **Sec. 5.** The provisions of sections 3 and 4 of
14 this act shall apply to sections 6 through 9 of this act.

15 NEW SECTION. **Sec. 6.** The state board of education, from
16 appropriated funds, shall establish a network of student teaching
17 centers to support the continuing development of the field-based
18 component of teacher preparation programs. The purpose of the training
19 centers is to:

20 (1) Expand opportunities for student teacher placements in school
21 districts state-wide, with an emphasis on those populations and
22 locations that are unserved or underserved;

23 (2) Provide cooperating teachers for all student teachers during
24 their student internship for up to two academic quarters;

25 (3) Enhance the student teaching component of teacher preparation
26 programs, including a placement of student teachers in special
27 education and multi-ethnic school settings; and

1 (4) Expand access to each other and opportunities for collaboration
2 in teacher education between colleges and universities and school
3 districts.

4 NEW SECTION. **Sec. 7.** Funds for the student teaching centers
5 shall be allocated by the superintendent of public instruction among
6 the educational service district regions on the basis of student
7 teaching placements. The fiscal agent for each center shall be either
8 an educational service district or a state institution of higher
9 education. Prospective fiscal agents shall document to the state board
10 of education the following information:

11 (1) The existing or proposed center was developed jointly through
12 a process including participation by at least one school district, one
13 college or university, and one educational service district;

14 (2) Primary administration for each center shall be the
15 responsibility of one or more of the cooperating organizations;

16 (3) Assurance that the training center program provides appropriate
17 and necessary training in observation, supervision, and assistance
18 skills and techniques for:

19 (a) Cooperating teachers;

20 (b) Other school building personnel; and

21 (c) School district employees.

22 NEW SECTION. **Sec. 8.** The student teaching centers shall be an
23 alternative means of placing teachers into school districts throughout
24 the state. Nothing in sections 1 through 9 of this act or RCW
25 28A.405.450 precludes a higher education institution that is not a
26 participant in a training center from placing student teachers into a
27 district that may be participating formally with other institutions in
28 a student teaching center program, or placing student teachers into

1 districts pursuant to an agreement between the institution and
2 district.

3 NEW SECTION. **Sec. 9.** Field experiences may be provided
4 through a student teaching center. The cost of providing such
5 experiences and opportunities shall be the sole responsibility of the
6 participants cooperating in the operation of the center.

7 NEW SECTION. **Sec. 10.** The state board of education and the
8 superintendent of public instruction shall adopt rules as necessary
9 under chapter 34.05 RCW to carry out the purposes of sections 1 through
10 9 of this act.

11 NEW SECTION. **Sec. 11.** RCW 28A.625.420 and 1990 1st ex.s. c 10
12 s 7 are each repealed.

13 NEW SECTION. **Sec. 12.** Sections 1 through 10 of this act are
14 each added to chapter 28A.415 RCW.

15 NEW SECTION. **Sec. 13.** If specific funding for the purposes of
16 this act, referencing this act by bill number, is not provided by June
17 30, 1991, in the omnibus appropriations act, this act shall be null and
18 void.

Passed the Senate March 14, 1991.
Passed the House April 12, 1991.
Approved by the Governor May 17, 1991.
Filed in Office of Secretary of State May 17, 1991.